
Resources to support getting to know students and families of refugee and migrant backgrounds

Cultural backgrounders & tips for getting to know students and families:

- From USAHello: [Cultural Background Resources](#)
- From UNHCR: [Figures at a Glance & More](#) & [Teaching about Refugees Toolkit](#)
- From Colorín Colorado: [Getting to Know Your ELLs: Six Steps for Success](#)
- Introductions to Funds of Knowledge: from [TESOL](#) and from [WA's OSPI](#)

Multilingual communication & equitable language access:

- [Federal Law](#) regarding language access for multilingual parents and families
- [Talking Points](#): AI translation* support in a text-based communication app
- [School CNXT](#): AI translation* support in a text-based communication app
- [LanguageLine](#): professional interpretation on the phone (your district/org likely has an account; ask your school/org leadership team how to access)
- Microsoft Toolbox: [Language Portal](#) (in addition to tools in this toolbox, also find draft AI translation* support on the "Review" tab in MS Word)
- [Google Translate](#) (for draft AI translation * support)

** Work with professional translators to verify/revise AI translated documents.*

Would you like to develop skills and/or demonstrate competencies in this area of pedagogical practice? Access our professional learning resources below.

Center for Learning in Practice Courses & Micro-credentials:

- Access [our course catalog here](#).
- View and apply for [our Refugee Educator Academy micro-credentials here](#).